

COLLEGE

## **SECONDARY SCHOOL REPORT FORM**

**Application Postmark Deadlines:** Early Decision I: November 20

Early Decision II: January 1 Regular Decision: January 20

International First-year and Transfer: January 20

TO THE APPLICANT								
Please complete the top po	rtion and then ask your guidance co	unselor or college adviser	to complete the rem	aining portion	of this form.			
Please type or print.								
☐ Ms. ☐ Mr.								
Legal Name	First	Middle	Last (Family)					
Home Address	Number and Street	City	State	Zip	(Country)			
If you are currently attendin	ng a secondary school, please list the	title, level, and term of the	e courses you are taki	ng this year.				
First Semester			Second Semester					
The Act further provides that yo	Family Educational Rights and Privacy Acoumay waive your right to see your evaluative my right of access to this evalu	uation. Please indicate your pr						
Signature			Date					
TO THE GUIDANCE COL	JNSELOR OR COLLEGE ADVISE	R						
Please fill in the information	below and complete the back of th	is form in reference to the	student listed above					
Date	Name (please print)							
	Signature							
	Position							
	AddressNum	ber and Street	City	State	Zip			
	Telephone		•					

Area Code

FAX number (if available) \_

Electronic mail address (if available)

Number

Ra	nk Information								
Thi	s candidate ranks i	n a class of: Do	es more than one	student have this r	ank? If so, h	ow many others?			
ls t	his rank 🚨 weighted or	☐ unweighted? Th	is rank covers a pe	eriod fromr	t month/year	month/yea	r		
If p	recise rank is not availab	le, please indicate ra	nk to the nearest	10th from the top. $_{ ext{-}}$					
Cu	mulative GPA:	on as	cale. Is this GPA	A □ weighted or □	unweighted?				
Со	nsidering both the level o	of difficulty of the stud	dent's program as	well as the number	of academic cours	es taken, how would	you describe the		
stu	dent's overall program?								
	Below Average	erage 🔲 Above Av	verage 🛭 Rigo	rous 🚨 Most Rig	orous Available				
Of	this candidate's graduati	ng class, approximat	ely% pla	n to attend a four-y	ear college;	% plan a two-yea	r degree.		
Are	e courses taken on a bloc	k schedule? 🔲 Ye	s 🛭 No If yes	s, in what year did b	olock scheduling b	egin?			
We	would welcome a copy o	of your current schoo	l profile if availab	le.					
EV	ALUATION AND REC	OMMENDATION							
Yo	alities as a potential Grinn d potential for growth. Four candor is appreciated. e appreciate your estimatiase check the appropriat	eel free to include an ion of the student's c	y unusual accomp	olishments or perso	nal circumstances	that distinguish this	student from others.		
A.	Personal Qualities	No Basis for Judgment	Below Average	Average	Above Average	Excellent (Top 10%)	One of top few students I have ever encountered		
	General Intelligence/ Intellectual Promise								
	Motivation								
	Integrity								
	Independence								
	Originality								
	Leadership								
	Reaction to Setbacks								
	Sense of Responsibility								
	Warmth of Personality								
	Concern for Others								
	Tolerance of Differences								
	Respect of Classmates								
	Respect of Faculty								
В.	How long have you kno	wn this applicant?							
c.	☐ I enthusiastically reco				=				
	<ul><li>I strongly recommen</li><li>I recommend this ap</li><li>I do not recommend</li></ul>	plicant with reservat	ions.	·	s/her ability.				
D.	<b>D.</b> This report is based on □ personal contact □ school records □ conversations with teachers and parents □ all of the above								
DI	ease attach an official co	sou of this students	arado roport an	d tostina vosovel o					

The candidate's application for admission will not be considered until this form is filed with the Office of Admission.