



HACKLEY SCHOOL
 Tarrytown, New York 10591
 T. 914.366.2642 · F. 914.366.2636

STUDENT EVALUATION · CONFIDENTIAL

CHILD'S NAME _____ sex _____

birthdate _____ name usually called _____

present school _____ phone _____ entrance date _____

address _____

parents'/guardians' names _____

address _____ zip _____ phone _____

teacher and class _____ email _____ date of this report _____

submitted by: _____ how long have you known this child? _____

language spoken at home: _____ caregiver's language: _____

DOMINANCE: RIGHT LEFT NOT ESTABLISHED

PHYSICAL DEVELOPMENT	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
small motor coordination					
draws with details					
uses appropriate pencil grip					
works with manipulatives					
gross motor coordination					
sense of body and space					
gait, fluidity, smoothness of movement					
participates in physical group activities					

COMMENTS:
 Please describe any notable physical strengths or weaknesses; visual, auditory (including frequency of ear infections), motor; and comment on general health.

Are there any aspects of the child's physical development or stamina which might limit full participation in a school's program? If so, does the child deal with them?

INTELLECTUAL DEVELOPMENT

RECEPTIVE SKILLS	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
follows directions given to a group					
follows directions given individually					
follows multiple-step directions					
understands stories read aloud					
understands classroom discussion					
memory for events and information					

EXPRESSIVE SKILLS	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
clarity of speech					
fluency of expression					
vocabulary					
ability to stay on discussion topic					
word retrieval					
appropriate syntax					
tells story events in sequence					

READING READINESS	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
sound-symbol correspondence					
recognizes letters – upper case					
recognizes letters – lower case					

MATHEMATICAL SKILLS	AREA OF STRENGTH	AGE APPROPRIATE	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
recognizes numerals					
understands one-to-one correspondence					
patterning					
categorizing					
sequencing					
understands comparative terms (size, time)					
recognizes shapes					

COMMENTS:

Please describe any notable strengths or weaknesses in the child’s language and speech development (e.g. lingering speech immaturities). Has the child been recommended for speech or language evaluation or therapy? (please be specific)

Please describe the child’s ease of learning and ability to make meaningful connections.

Please comment if there are any unusual aspects of the child’s mathematical interests or skills.

FAMILY

Is there anything significant about the home-life which will help us understand this child? (e.g. new baby, move, divorce/separation)

Have all financial obligations been met?

Have you received active cooperation from the parents/guardians?

Please describe the parents'/guardians' involvement with the school.

Are there any special concerns about the child's attendance or promptness in arrival or departure?

ADDITIONAL COMMENTS :

SIGNATURE

DATE

TITLE