

HACKLEY SCHOOL

Tarrytown, New York 10591 T. 914.366.2642 · F. 914.366.2636

STUDENT EVALUATION · CONFIDENTIAL

CHILD'S NAME				sex		
birthdate	name usually called					
present school		phone	entran	entrance date		
address						
parents'/guardians' names						
address	zip			phone		
teacher and class	email		date o	date of this report		
submitted by:		how long hav	e you known this child?			
language spoken at home:		caregiver's la	nguage:			
DOMINANCE: ORIGHT	O LEFT O	NOT ESTABLISHED				
PHYSICAL DEVELOPMENT	AREA OF STRENGTH	A G E A P P R O P R I A T E	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A	
small motor coordination						
draws with details						
uses appropriate pencil grip						
works with manipulatives						
gross motor coordination						
sense of body and space						
gait, fluidity, smoothness of movement						
participates in physical group activities						

COMMENTS:

Please describe any notable physical strengths or weaknesses; visual, auditory (including frequency of ear infections), motor; and comment on general health.

Are there any aspects of the child's physical development or stamina which might limit full participation in a school's program? If so, does the child deal with them?

SOCIAL/EMOTIONAL DEVELOPMENT	AREA OF STRENGTH	A G E A P P R O P R I A T E	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/A
self-esteem					
acceptance of limits					
self-motivation					
ability to work independently					
interaction with peers					
interaction with adults					
resolves conflicts verbally					
internalization of classroom routine					
separation from parents/caregivers					
ability to share					
ability to wait for turn					
respect for property of self					
respect for property of others					
accepts responsibility for actions					
frustration tolerance — self-chosen activity					
frustration tolerance — assigned activity					
sense of humor					
curiosity					
attention span — self-chosen activity					
attention span — assigned activity					
cooperative attitude					
leadership skills					
ability to follow peers					
makes transitions easily					
reacts well to new experience					
accepts change					
comfort with large group					
comfort with small group					
comfort alone					

LY CHOOSES: OLARGE GROUP OSMALL GROUP OALONE
CHILD USUALLY TAKES ROLE OF: OLEADER OFOLLOWER OVARIES

COMMENTS:

Please describe any notable social or emotional strengths or weaknesses. What steps have been taken to address the areas of concern?

Please describe the child's work habits: pace, perseverance, independence, problem-solving, ability to work to completion and attitudes.

INTELLECTUAL DEVELOPMENT

RECEPTIVE SKILLS	AREA OF STRENGTH	A G E A P P R O P R I A T E	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N / /
follows directions given to a group					
follows directions given individually					
follows multiple-step directions					
understands stories read aloud					
understands classroom discussion					
memory for events and information					
EXPRESSIVE SKILLS	AREA OF STRENGTH	A G E A P P R O P R I A T E	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N /
clarity of speech					
fluency of expression					
vocabulary					
ability to stay on discussion topic					
word retrieval					
appropriate syntax					
tells story events in sequence					
READING READINESS	AREA OF STRENGTH	A G E A P P R O P R I A T E	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N/
sound-symbol correspondence					
recognizes letters — upper case					
recognizes letters — lower case					
MATHEMATICAL SKILLS	AREA OF STRENGTH	A G E A P P R O P R I A T E	PROGRESSING TOWARDS AGE APPROPRIATE	AREA OF CONCERN	N /
recognizes numerals					
understands one-to-one correspondence					
patterning					
categorizing					
sequencing					
understands comparative terms (size, time)					
recognizes shapes					

COMMENTS:

Please describe any notable strengths or weaknesses in the child's language and speech development (e.g. lingering speech immaturities). Has the child been recommended for speech or language evaluation or therapy? (please be specific)

Please describe the child's ease of learning and ability to make meaningful connections.

Please comment if there are any unusual aspects of the child's mathematical interests or skills.

Is there anything significant about the home-life which will help us understand this child? (e.g. new baby, move, divorce	e/separation)
Have all financial obligations been met?	
Have you received active cooperation from the parents/guardians?	
Please describe the parents'/guardians' involvement with the school.	
Are there any special concerns about the child's attendance or promptness in arrival or departure?	
ADDITIONAL COMMENTS:	
SIGNATURE	DATE