



Please return directly to:
Adelphi University
Office of University Graduate Admissions
One South Avenue
P.O. Box 701
Garden City, NY 11530-0701

Part A. To Be Completed By Applicant

Letter must be written by an academic or professional reference. Letter from family/friend will not be accepted.

Name _____ Other name(s) used on transcripts _____

Address _____
Street City State ZIP

Social Security Number* _____

*Your Social Security Number will be used by the Office of University Graduate Admissions for identification purposes only. The Social Security Number is used to ensure the proper identification of transcripts and other application materials that may arrive under a married or changed name.

Telephone Number _____

Please indicate the area of study you are applying for:

- Early Childhood Education
- Childhood Education
- Adolescent Education
- Early Childhood Special Education
- Childhood Special Education
- Adolescent Special Education
- Educational Leadership
- Literacy
- Teaching English to Speakers of Other Languages (TESOL)
- Bilingual Education
- Communication Sciences and Disorders
- Health Studies, Physical Education, and Human Performance Science
- Educational Technology

I HEREBY WAIVE MY RIGHT OF ACCESS TO INFORMATION RECORDED ON THIS FORM AND ANY SUPPLEMENTARY SHEETS ATTACHED TO IT.

Signature _____ Date _____

Part B. Narrative—To Be Completed By Recommender (Please attach a typewritten narrative to this form.)

Name _____

Signature _____ Date _____

Employer _____ Title _____

Address _____

Number of years you have known the applicant _____

In what capacity? _____



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RUTH S. AMMON SCHOOL OF EDUCATION GRADUATE ESSAY FORM



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Telephone Number _____

Major _____ Degree _____

Signature _____ Date _____

Part B. Essay (All programs require an essay which will be evaluated on the quality of your writing as well as your response.)

Curriculum and Instruction

Early Childhood Education, Childhood Education, Adolescent Education, Early Childhood Special Education, Childhood Special Education, Adolescent Special Education, Literacy, Teaching English to Speakers of Other Languages (TESOL), Bilingual Education

1. **Autobiographical Statement:** Please reflect on your life experiences in relation to your goals as an educator. The following questions may help generate ideas for discussion. Please craft a coherent, focused essay (minimum of 300 words).
 - What people and/or experiences have helped shape your views on learning and growth?
 - What draws you to teaching? As a teacher, what will you value most and why?
 - If there are any aspects of your background that would indicate leadership skills or contribute to the desired diversity of our program, please indicate.

Educational Leadership Candidates

1. Discuss your current responsibilities.
2. Indicate why you would like to enter the field of educational administration.
3. Discuss a situation in which you have exercised leadership in a school/district/educational setting.

Educational Technology Candidates

Please describe your goals in pursuing graduate study in educational technology, in a focused essay (minimum of 300 words). You may choose to reflect on some of these questions:

- What are some meaningful experiences with digital technology and media from your past?

- What specific expertise and interests do you bring to the program?
- For better or worse, how do you see digital technology affecting learning now and in the future?

Communication Sciences and Disorders

—and—

Health Studies, Physical Education, and Human Performance Science

1. Present a brief statement stating your reasons for embarking on a program of graduate study in your major field (minimum of 300 words).
2. Do you believe that your college grades accurately reflect your academic capabilities? Why?

D.A. in Communication Disorders/Doctorate in Audiology (Au.D.) Candidates

(Essay should be answered in 500 words)

1. What are your reasons for undertaking doctoral study at this time? Specify how the Doctor of Arts or Doctorate in Audiology degree will facilitate your future professional development. Discuss your goals, areas of professional interest, and any relevant clinical and educational experiences.