Adelphi - Agnes Scott - Albertson - Albinant - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham—Southern - Boston College - Boston Ollege - Comedia - Assumption - College - Comedia - College - Comedia - Assumption - College - Comedia - College - Comedia - College - Comedia - Assumption - College - Comedia - Assumption - College - Comedia - College - Comedia - College - Comedia - Co

Gettysburg • Gonzaga • Goucher • Grinnell • Guilford • Gustavus Adolphus Harvey Mudd • Haverford • Hendrix • Hiram • Hobart & William Smith • Hofstra Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence uther • Macalester • U of Maine (Orono) • Manhattan • Manhattanville U of Miami (Gla) • Miami U (Ohio) • Middlebury • Mills • Millsaps • Moravian Occidental • Oglethorpe • Ohio Wesleyan • U of the Pacific • Pitzer

## COMMON APPLICATION° 2002-2003

Hamilton · Hampden-Sydney · Hampshire · Hanover · Hartwick · Harvard Hollins · Holy Cross · Hood · Ithaca · Johns Hopkins · Juniata · Kalamazoo Le Moyne · Lehigh · Lewis & Clark · Linfeld · Loyola College · Loyola U (La.) Marietta · Marquette · Mary Washington · McDaniel · Merrimack Morehouse · Mount Holyoke · Muhlenberg · Nazareth · New York U · Oberlin Pomona · U of Portland · Providence · Puget Sound · Randolph-Macon

Randolph-Macon Woman's · Redlands · Reed · Regis College · Regis U · Rensselaer · Rhodes · Rice · U of Richmond · Ripon · Rochester Institute of Technology · U of Rochester · Roger Williams · Rollins · St. Anselm · St. Benedict & St. John's · St. Joseph's U · St. Lawrence · St. Leo · St. Louis U St. Mary's College (Calif.) · St. Michael's · St. Morbert · St. Olaf · St. Vincent · Salem · U of San Francisco · Santa Clara · Sarah Lawrence · Scranton · Scripps · Seattle U · Simmons · Skidmore · Smith · U of the Southern Makine · Southern Methodist U · Southwester ut · Sephenan · Spring Hill · Stetson · Stonehall Suffolk · Susquehanna · Swarthmore · Syracuse · TCU · Transylvania · Trinity College (Conn.) · Trinity College · Washington College · Washington College · Washington College · Washington & Lee · Wellesley · Wells · Westerninster (Ma) · Westminster (Ma) · Westminster (Ma) · Wheaton (Mass.) · Wheelook · Whitman · Whittier · Wildene · Williamette · William & Mary · William & Mary · William & Mary · William & Mary · William · Washington & Lee · Williams · St. Anselm · St. Joseph's U · St. Leo · St. Louis U · St. Louis U · St. Leo · St. Louis U · St. Michael · St. Joseph's U · St. Lieo · St. Louis U · St. Louis U · St. Louis U · St. Louis U · St. Michael · St. Joseph's U · St. Leo · St. Louis U ·

## TEACHER EVALUATION

The colleges and universities above encourage the use of this form. No distinction will be made between it and the college's own form.

Please type or print in black ink.

## TO THE APPLICANT

Please detach along perforation

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject.

Birthdate	Gender		Social S			
					Optional)	
Student name	:					
	Last/Family		First		Middle (complete)	Jr., etc.
Address	Number and Street	City or Town	State	Country	Zip Code or Postal Code	
	ow attend:			CEEB/ACT code: _		
TO THE T	EACHER					
	n Application group of colleges whatever you think is importa					re primarily
student is ac recommenda	it your references promptly. ceptable. You are encouraged tions. Please return it to the acce. <i>Be sure to sign below.</i>	d to keep the original of th	is form in your p	rivate files for use	should the student need	d additional
Teacher's Na	me (please print or type):			Position:		
Secondary Sc	ehool:					
School Addre	ess:					
	one: ( )					
	Area Code					
BACKGRO	OUND INFORMATION					
How long hav	ve you known this student and	in what context?				
What are the	first words that come to your n	nind to describe this student?				
	rses you have taught this studted, honors, I.B., elective, etc.)		dent's year in sch	ool (10th, 11th, 12th	) and the level of cours	se difficulty

2002–2003 TEACHER EVALUATION I (See reverse side) TE-1

**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

No basis	Compared to other college-bound	Below Average	her secondary s  Average	Good (above average)	o you rate this s  Very Good (well above average)	Excellent (top 10%)	t: One of the top few encountered in my career
140 Ousis	Creative, original thought	Average	Average	(above average)	uveruge)	(10) 10/0)	in my cureer
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Colleges do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.