Adelphi - Agnes Scott - Albertson - Albion - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Bard - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham - Southern - Boston College - Boston U - Bowdoin - Bradley Brandeis - Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Claremont McKenna - Clark U - Coe - Colby - Colby - Colby - Cologae - Colorado College - Connecticut College - Cornell College - U of Dallos - Dartmouth Davidson - U of Delaware - Denison - U of Penwer - DePauw - Dickinson - Orew - Duke - Eartham - Eckerd - Elizabethtown - Elmira - Embry-Riddle - Emmanuel College (Mass.) - Emory - Eugene Lang - Fairfield - Fisk - Florida Southern - Fordham - Franklin & Marshall - Furman - George Fax - George Washington

Gettysburg • Gonzaga • Goucher • Grinnell • Guilford • Gustavus Adolphus Harvey Mudd • Haverford • Hendrix • Hiram • Hobart & William Smith • Hofstra Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence Luther • Macalester • U of Maine (Orono) • Manhattan • Manhattanville $Uof Miami \, (Fla.) \bullet Miami \, U \, (Ohio) \bullet Middle bury \bullet Mills \bullet Mills aps \bullet Moravian$ Occidental • Oalethorpe • Ohio Weslevan • U of the Pacific • Pitzer

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COMMON APPLICATION® Hollins : folly Cross : flood : Ithata = I hand the I han 2002-2003

Hamilton • Hampden–Sydney • Hampshire • Hanover • Hartwick • Harvard Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Marietta • Marquette • Mary Washington • McDaniel • Merrimack Morehouse • Mount Holyoke • Muhlenberg • Nazareth • New York U • Oberlin Pomona • U of Portland • Providence • Puget Sound • Randolph-Macon

Randolph-Macon Woman's - Redlands - Reed - Regis College - Regis U - Rensselaer - Rhodes - Rice - U of Richmond - Ripon - Rochester Institute of Technology - U of Rochester - Roger Williams - Rollins - St. Anselm - St. Benedict & St. John's - St. Joseph's U - St. Lowence - St. Leo - St. Louis U St. Mary's College (Calif.) - St. Michael's - St. Norbert - St. Olaf - St. Vincent - Salem - U of San Francisco - Santa Clara - Sarah Lawrence - Scranton - Scripps - Seattle U - Simmons - Skidmore - Smith - U of the South - Southern Methodist U - Southwestern U - Spelman - Spring Hill - Stetson - Stonehill Suffolk - Susquehanna - Swarthmore - Syracuse - TCU - Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College - Washington U (Mo.) Washington & Jefferson • Washington & Lee • Wellesley • Wells • Wesleyan • Westminster (Mo.) • Westminster (Pa.) • Wheaton (Mass.) • Wheelock • Whitman • Whittier • Widener • William & Many • William & Many • William & Many • William & Many • William & Wittenberg • Wooster • WPI • Xavier (Ohio) • Yale

SCHOOL REPORT

The colleges and universities above encourage the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT After	er filling in the informatio	n below, give this form to yo	our college counse	elor.			
Birthdate:	Gender:	Social Security No.:(Optional)					
Student name:				(Οριιοί	.ui <i>j</i>		
Last/Family		First	Middle	(complete)	Jr., etc.		
Address:							
Number and Street		City or Town	State	Country	Zip Code or Postal Code		
Current year courses—please ind	icate title, level (AP, IB, a			-	•		
First Semester/Trimester:		Second Semester/Trir	nester:	Third Trimester:			
			· · · · · · · · · · · · · · · · · · ·				
school profile, and transcript leg describe the applicant. Please pro	ovide all available informations of, coveri	ation for this candidate. Be string a period from	to	H.S. gradua	tion date:		
The rank is \square weighted \square u	nweighted How many s	tudents share this rank?					
If a precise rank is not available,							
Cumulative GPA:	on a scale, co	overing a period from	to	·			
This GPA is weighted is	unweighted Percentage	of graduating class attending	g: four year:	two-year: _	institutions.		
In comparison to other college pr	reparatory students <i>at our</i>	school, the applicant's cour	se selection is:				
		emanding demand		erage les	s than demanding.		
Are courses taken on a block sch	edule?	If yes, in what year di	d block scheduling	g begin?			
Counselor's name (please print o	or type):		Signature: _				
Position:		School:					
Counselor's address:							
Counselor's phone: ().	Counselor	r's FAX: ()			
Area Code		Ext.	Area C		Number		
High School CEEB/ACT Code:		Counselor's e-	mail:				

2002-2003 (See reverse side) SR-1

	ity for growth, special talents, en will help us to differentiate this st			poor associated to	<i>j</i>		weredin
ow long have	you known the applicant, and in w	hat context? _					
/hat are the fir	st words that come to your mind to	describe the ap	plicant?				
RATINGS C	ompared to other college-bound st	udents in his or	her secondary s	school class, how d	o you rate this s	tudent in terms o	f: One of the
		D.I.		C 1	Very Good	F 11 4	top few
No basis		Below Average	Average	Good (above average)	(well above average)	Excellent (top 10%)	encountered in my career
	Academic Achievement						
	Extracurricular Accomplishments						
	Personal Qualities and Character						
	Creativity						
recommend th	is student: With reservation	Fairly stro	ngly Str	ongly Enthu	siastically	•	
ONFIDEN	TIALITY We value your comments	highly and ask th	at you complete	this form in the know	ledge that it may	be retained in the s	tudent's file shoul
ne applicant mat	iculate at a member college. In accord hich may include forms such as this or	ance with the Fam	ily Educational R	Rights and Privacy Ac	t of 1974, matricu	lating students do l	nave access to their
	who decline an offer of admission. Aga						

administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

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